Coakley Middle Schools Norwood Public Schools

Middle School Building Committee

June 7, 2021





Agenda

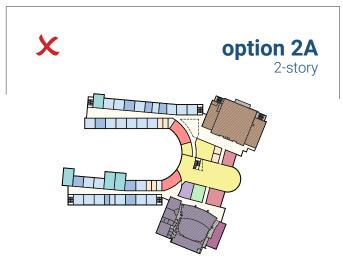
- **♦ Cafetorium or Auditorium decision**
- Review Options Floor Plans
- Review Options Cost Estimates

- Review Floor & Site Plan Options
- Auditorium capacity & Stage size
- Review Cost Estimates
- Review Evaluation Criteria Matrix
- **♦ VOTE on Auditorium & Stage size**
- **♦ VOTE on Preferred Option**

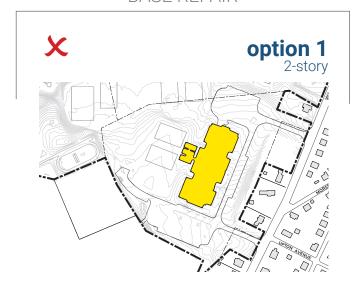




ADD/RENO NEW



BASE REPAIR





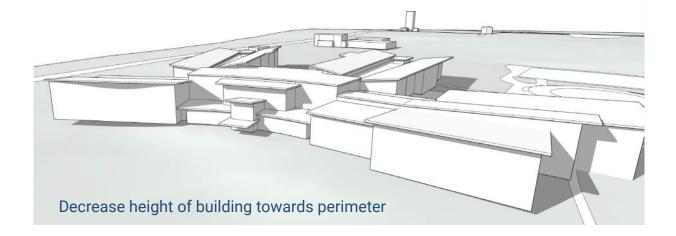


WAYS TO SCALE DOWN A BUILDING

step back the upper floor to break the plain of the exterior

utilize multiple materials (colors, textures, orientation)

increase the height of the "base" of the building





over 600' from Washington Street

over 400' from Nichols Street

NORWOOD HS +67'

3 FLOORS

25' HILL

COAKLEY MS +58'

4 FLOORS

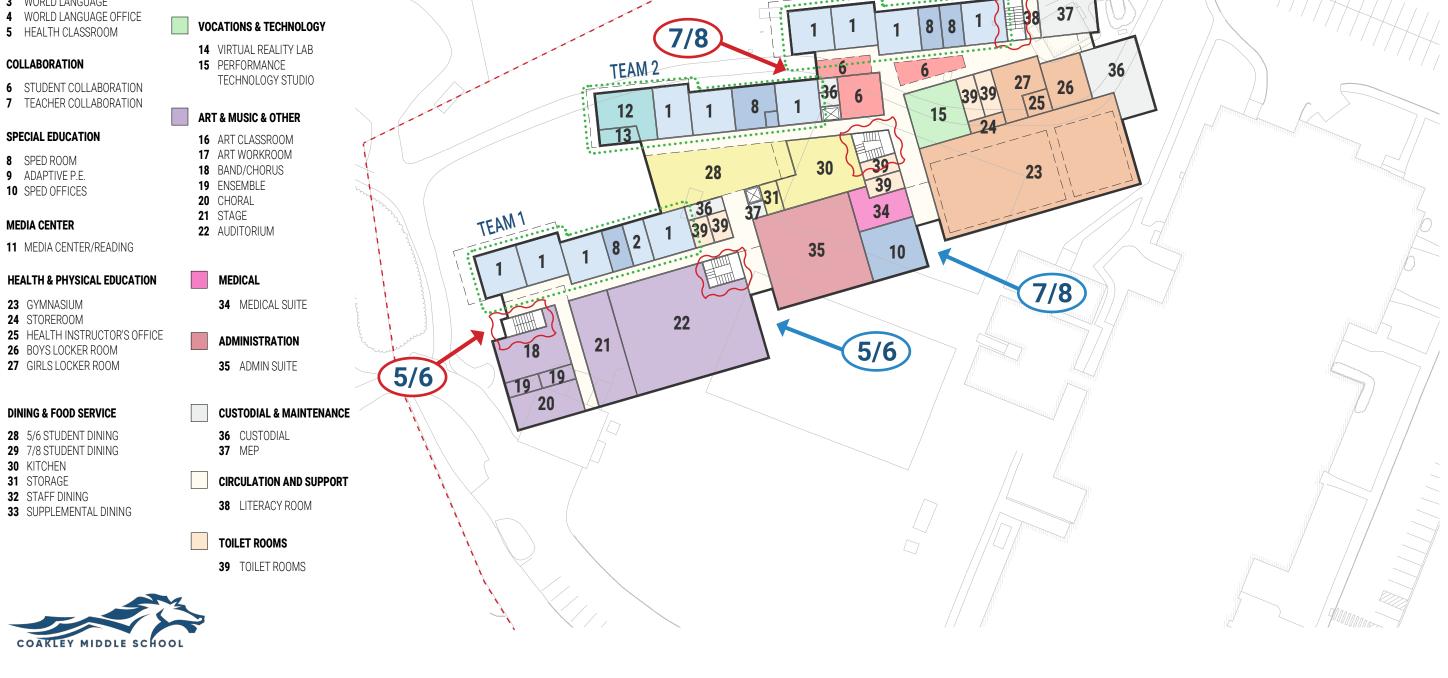
option 3A Floor 1

CORE ACADEMIC

- 1 CLASSROOM
- **2** ELL
- **3** WORLD LANGUAGE

SCIENCE/STE

- **12** SCIENCE/STE
- **13** PREP/STORAGE



TEAM 3

option 3A Floor 2

CORE ACADEMIC

- 1 CLASSROOM
- **2** ELL
- **3** WORLD LANGUAGE
- 4 WORLD LANGUAGE OFFICE
- 5 HEALTH CLASSROOM

COLLABORATION

- 6 STUDENT COLLABORATION
- 7 TEACHER COLLABORATION

SPECIAL EDUCATION

- 8 SPED ROOM
- **9** ADAPTIVE P.E.
- **10** SPED OFFICES

MEDIA CENTER

11 MEDIA CENTER/READING

HEALTH & PHYSICAL EDUCATION

- **23** GYMNASIUM
- **24** STOREROOM
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- **26** BOYS LOCKER ROOM
- **27** GIRLS LOCKER ROOM

DINING & FOOD SERVICE

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- **15** PERFORMANCE TECHNOLOGY STUDIO

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- **18** BAND/CHORUS
- 19 ENSEMBLE20 CHORAL
- **21** STAGE
- 22 AUDITORIUM

MEDICAL

34 MEDICAL SUITE

ADMINISTRATION

35 ADMIN SUITE

CUSTODIAL & MAINTENANCE

- **36** CUSTODIAL
- **37** MEP

CIRCULATION AND SUPPORT

38 LITERACY ROOM

TOILET ROOMS





option 3A Floor 3

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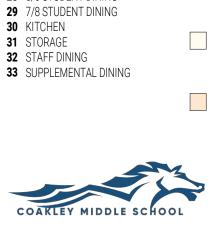
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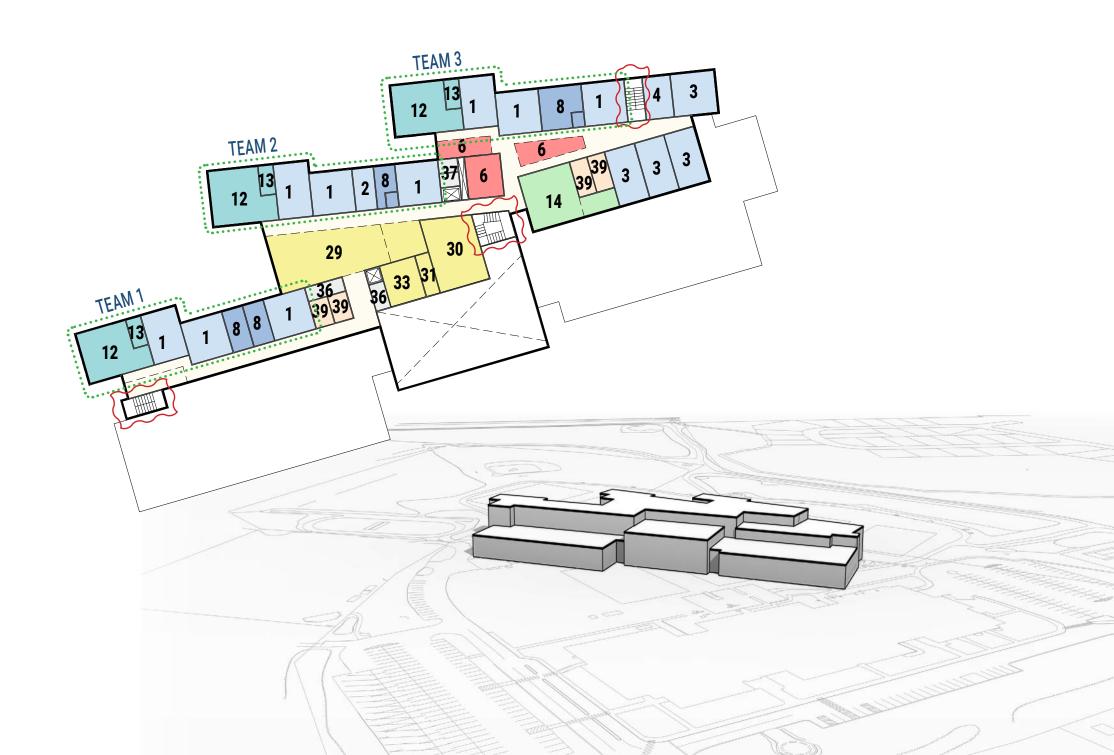
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CIRCULATION AND SUPPORT

- **38** LITERACY ROOM
- TOILET ROOMS
 - **39** TOILET ROOMS





option 3A - stepped New Construction 4-story

- replication of 1 field
- large outdoor playspace
- additional parking
- full perimeter access
- distributed student pickup & drop-off
- concessions would be demo'd & rebuilt
- new building avoids existing modulars
- bus parking remains onsite
- Parent drop-off
- Bus drop-off

PARKING

existing: 234 5 - 8: 319





option 3B Floor 1

CORE ACADEMIC

- 1 CLASSROOM
- **2** ELL
- 3 WORLD LANGUAGE
- 4 WORLD LANGUAGE OFFICE
- 5 HEALTH CLASSROOM

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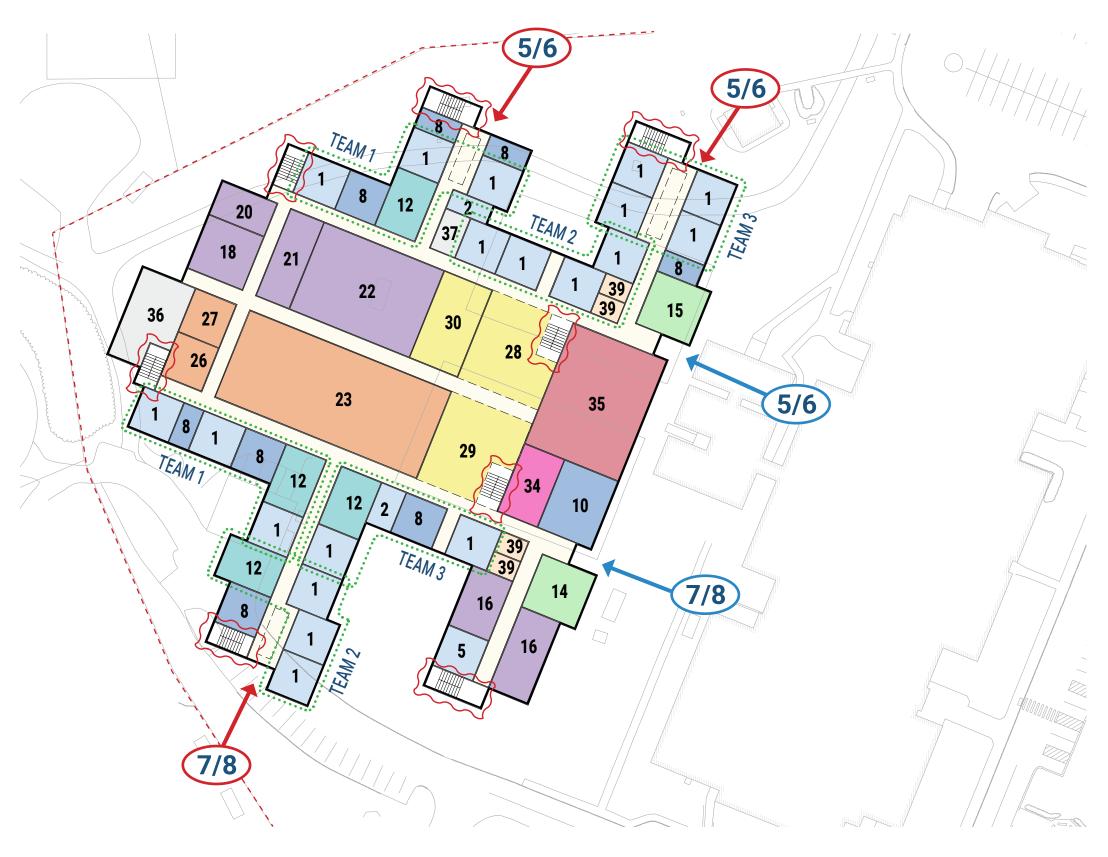
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CIRCULATION AND SUPPORT

38 LITERACY ROOM

TOILET ROOMS





option 3B Floor 2

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ADMINISTRATION

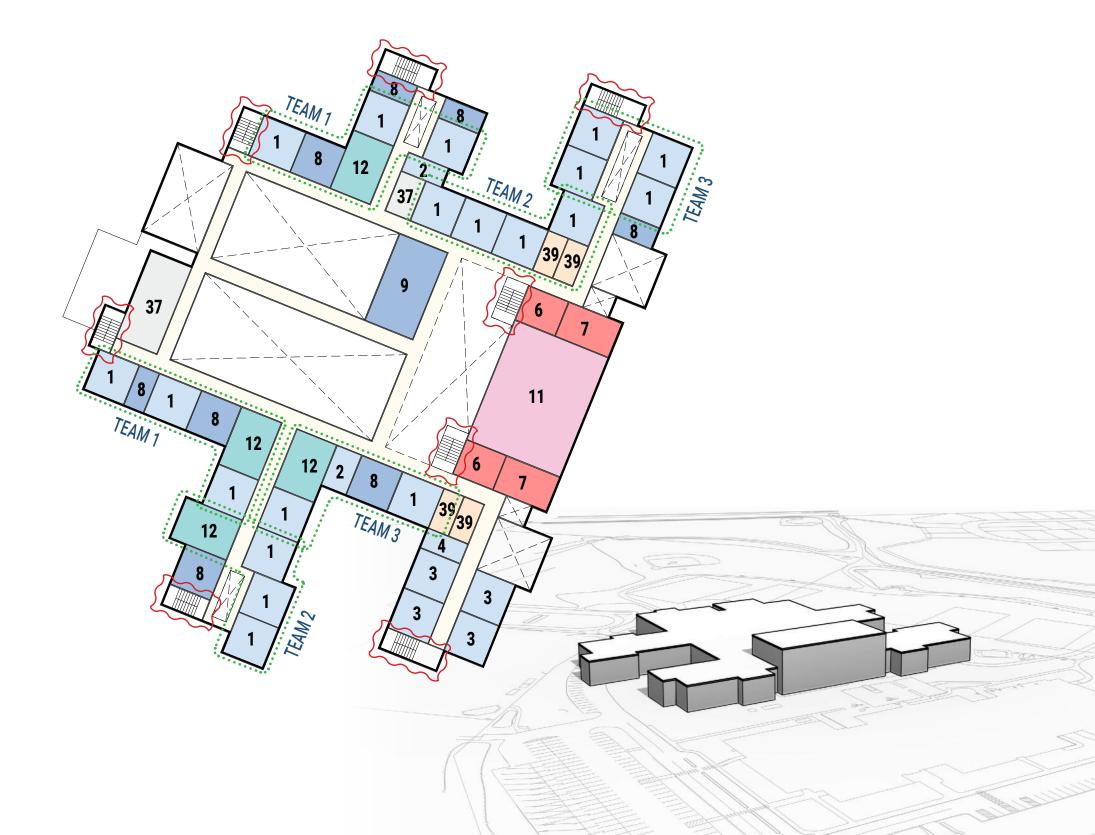
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option 3B - 2 wings **New Construction** 2-story

- replication of 1 field
- additional parking
- full perimenter access
- perimeter access close to/encroaching fields
- concessions would be demo'd & rebuilt
- Parent drop-off
- Bus drop-off

PARKING

existing: 234 5 - 8: 319





option 3F Floor 1

CORE ACADEMIC

- 1 CLASSROOM

COLLABORATION

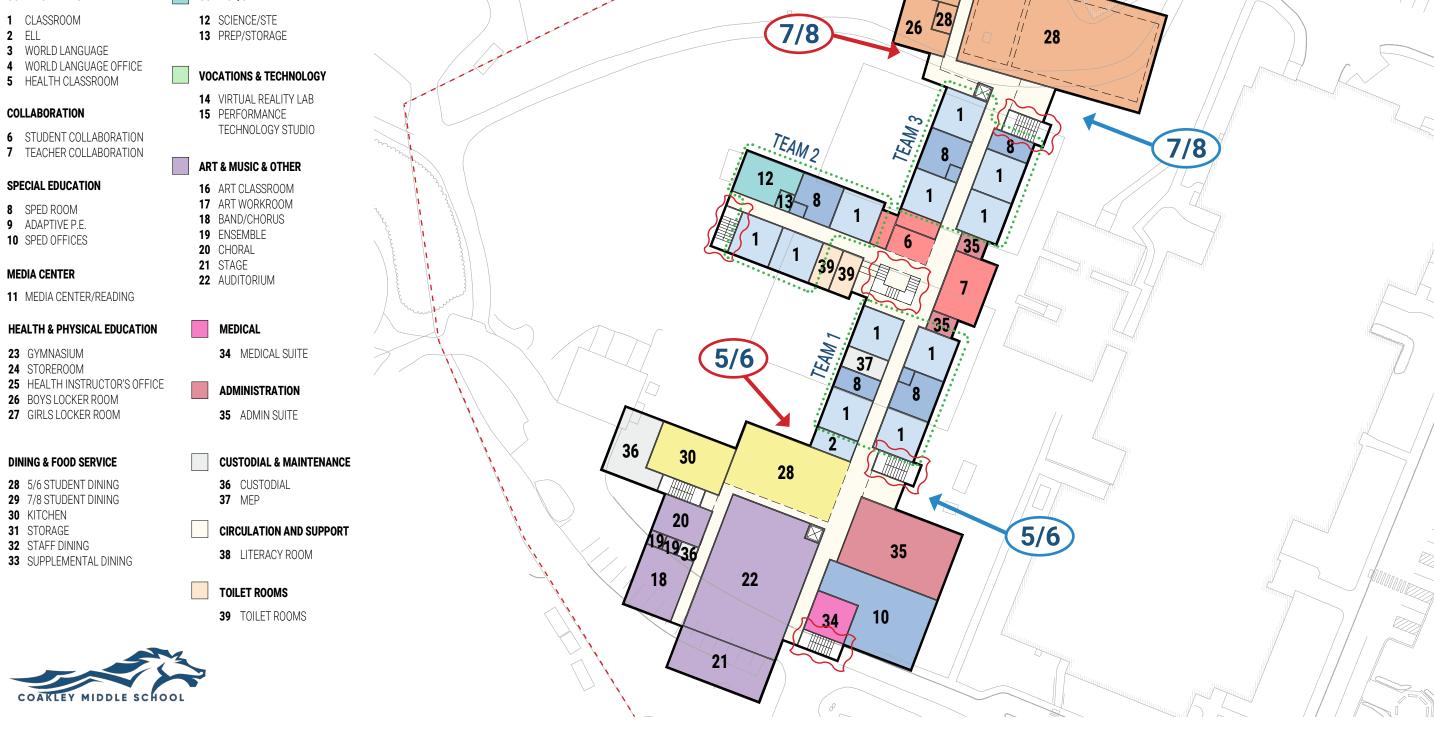
SPECIAL EDUCATION

MEDIA CENTER

HEALTH & PHYSICAL EDUCATION

DINING & FOOD SERVICE

SCIENCE/STE





option 3F

CORE ACADEMIC

- 1 CLASSROOM
- 2 ELL
- 3 WORLD LANGUAGE
- 4 WORLD LANGUAGE OFFICE
- 5 HEALTH CLASSROOM

COLLABORATION

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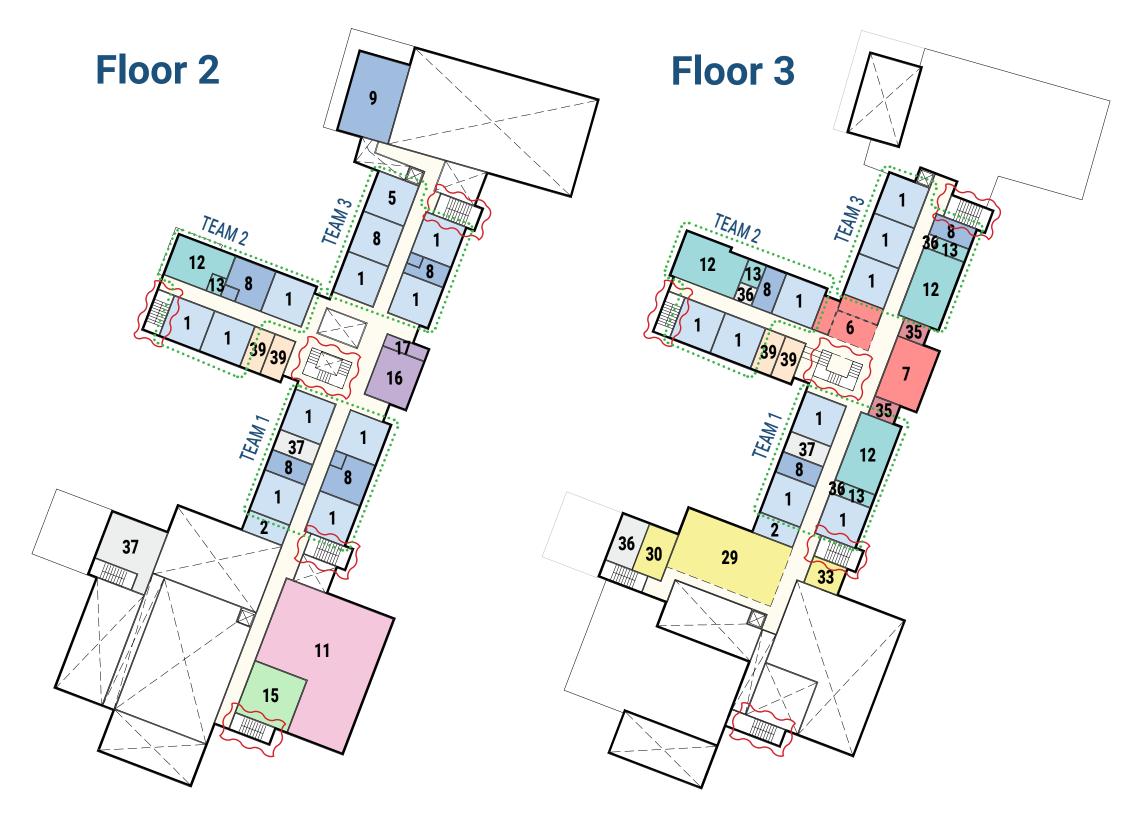
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CIRCULATION AND SUPPORT

38 LITERACY ROOM

TOILET ROOMS





option 3F Floor 4

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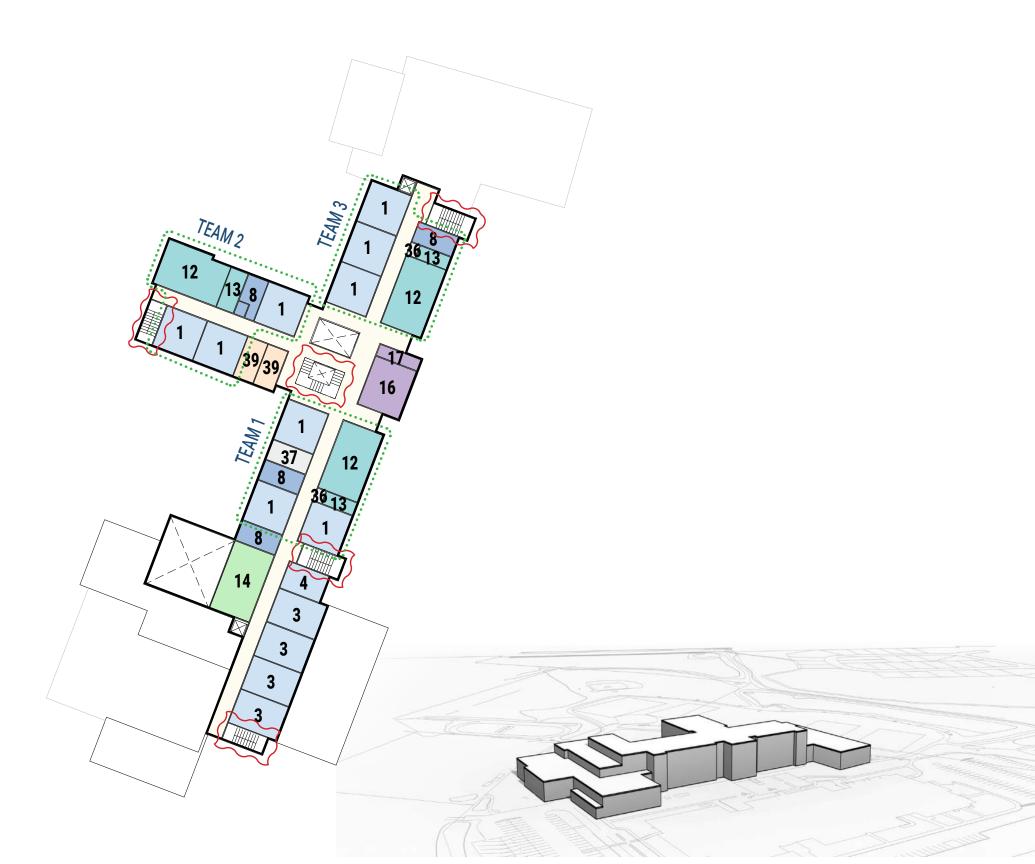
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CIRCULATION AND SUPPORT

38 LITERACY ROOM

TOILET ROOMS





option 3F - linear New Construction 4-story

- replication of 1 field
- large outdoor playspace
- additional parking
- full perimeter access
- perimeter access close to/encroaching fields
- concessions would be demo'd & rebuilt
- Parent drop-offBus drop-off
- PARKING

existing: 234 5 - 8: 319





option 3H Floor 1

CORE ACADEMIC

- 1 CLASSROOM
- **2** ELL
- **3** WORLD LANGUAGE
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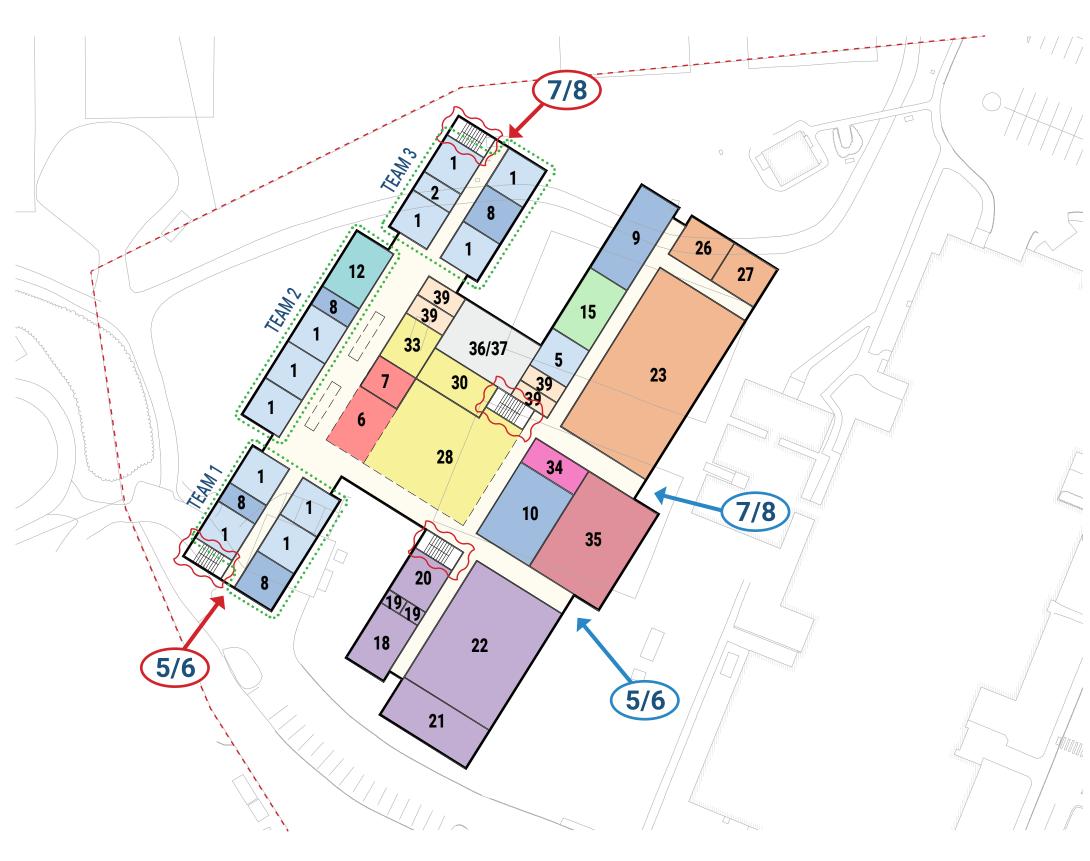
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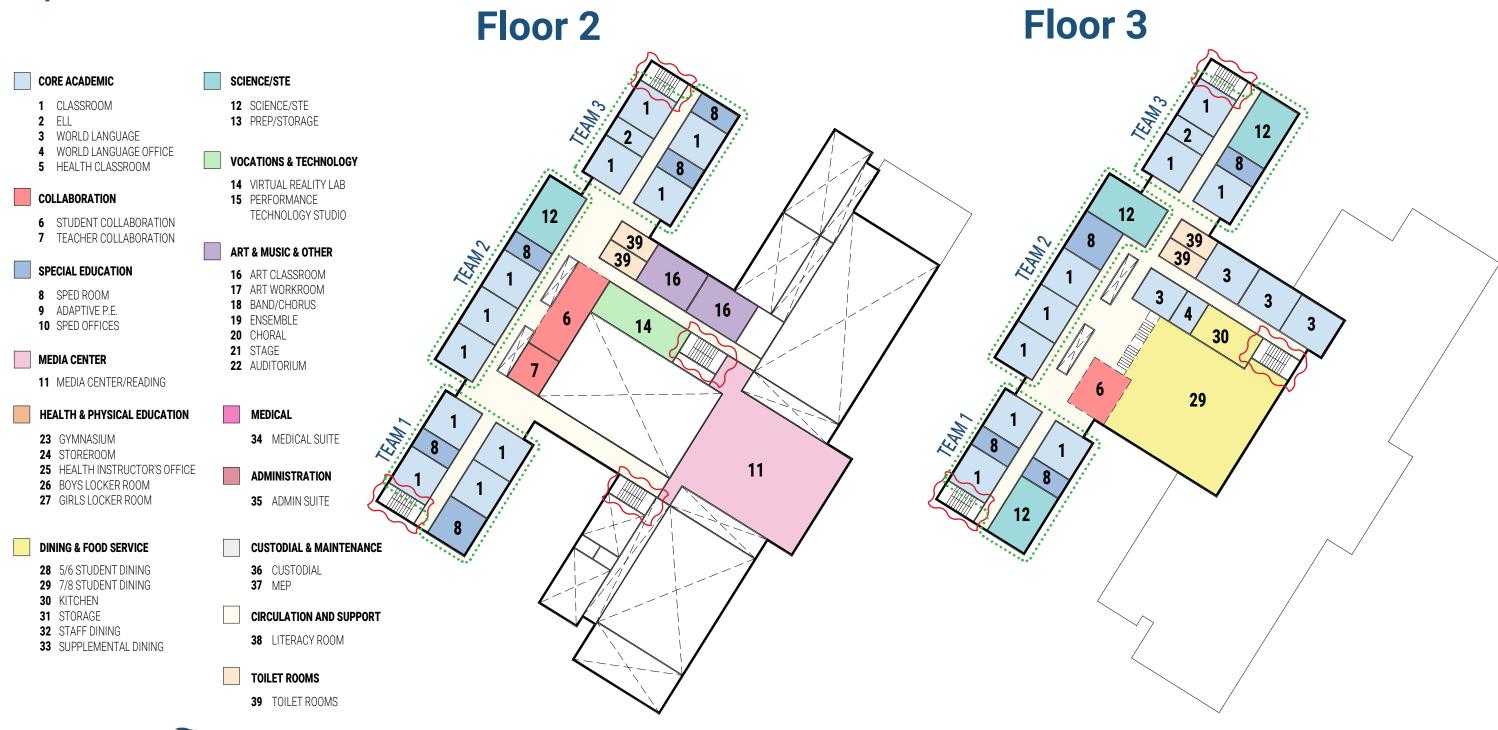
38 LITERACY ROOM

TOILET ROOMS





option 3H





option 3H Floor 4

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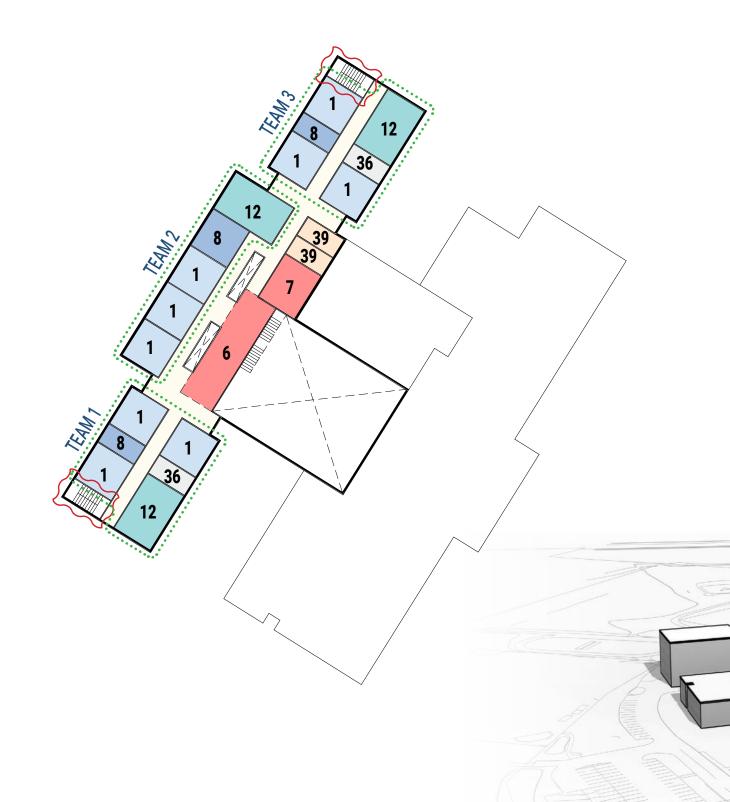
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option 3H - hybrid New Construction 4-story

- replication of 1 field
- additional parking
- full perimeter access
- perimeter access close to/encroaching fields
- concessions would be demo'd & rebuilt
- Parent drop-off
- Bus drop-off

PARKING

existing: 234 5 - 8: 319





PORTRAIT OF A NORWOOD GRADUATE

In Norwood, the Portrait of the Graduate includes 5 C's. Two of these C's are "CREATORS" and "COMMUNICATORS", as you can see below. We value what the Fine Arts programming and performance opportunities offer and teach our students; and we want to provide a space that is safe, conducive to our educational goals, and welcoming to the entire Norwood Community.

Creators

- Ask questions driven by curiosity
- Design innovative solutions and products
- Take risks and persevere throughout the process
- Think independently

Communicators

- Listen and speak effectively
- Write for diverse audiences and purposes
- Express through various mediums
- Ensure all voices and ideas are heard and expressed



DISTRICT WIDE RESOURCE

PROS OF AUDITORIUM

- Space designed specifically for performances and proper acoustics
- Optimum sightlines for stage viewing
- · Permanent, fabric covered seats
- Community use (rentals, after hours)
- Dedicated space alleviates scheduling conflicts with other activities
- The <u>Rec Center</u> and <u>Impact Norwood</u> utilize Coakley Middle School, including the auditorium.
- No appropriate performance space at any of the elementary schools. All concert are videotaped and broadcast over NCM. A middle school auditorium would provide a performance space for elementary concerts and could accommodate an audience.
- On occasion when the HS auditorium is too large, a venue of this size would be an excellent option for smaller performances such as recitals and chamber music.
- Could be used in tandem to the High School. (ie move Town Meeting to CMS, and then have the HS space for other school programming that currently gets canceled or abridged)

From Paul Riccardi

12-15 times a year, renters are shut out of the High School auditorium due to an abundance of requests. These potential renters DO NOT use CMS as an alternative due to the current inadequacies with the stage/auditorium.

From Hugh Galligan

Competing interests usually occur between High School needs and community needs. For example, a community/private organization may have reserved the space for an event and as it turns out we actually could use the space and have to work around it. As an example, this happens a lot for dance recitals or similar events. This happens on both nights and weekends.

For our annual events, we book them a year out. I would say there are a half dozen times a year where we have to work around private/community events held in the space and would have used the space had it not already been rented out.

From Cathy Moen

We have been displaced multiple times by Town Meeting.



AUDITORIUM CAPACITY

grade configuration - 1,070 students 535 seats auditorium = 5,500 SF 1/2 enrollment 1/2 enrollment auditorium = 6,600 SF 600 seats plus staff auditorium = 7,700 SF 700 seats 800 seats auditorium = 8,800 SF High School capacity 800 seats auditorium = 8,860 SF auditorium = 8,320 SF 850 seats Coakley existing capacity MSBA caps size of auditorium & associated spaces at 13,300 SF



STAGE SIZE

WHAT ARE THE BENEFITS OF A 2,000 SF STAGE:

Stage Size: Instrumentalists need space to play their instruments

Instruments can be large:

tympani drums marimbas

xylophones

CMS band enrollment up to 100 students

Average enrollments of CMS chorus: Grade 6 & 7: 135 students each

1,600 sf = MSBA standard size 1,950 sf = existing Coakley size

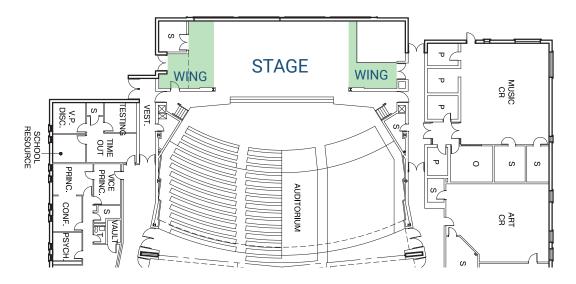
2,150 sf = Norwood High School size

Wing space: required for both drama & music performances.

Needed for moving performers on/off stage

Storage for sets and props

Storage for equipment for concerts: choral risers, band platforms, conductors podium, piano





| CONCEPTUAL COST PROJECTIONS | base repair | add/reno | new construction | | |
|--|------------------------------------|-------------------------------------|---------------------------------------|--|--|
| PSR PHASE | option 1 | option 2A | option 3A, 3B, 3F, & 3H | * Add/Reno option includes existing | |
| FOR COMPARISON PURPOSES ONLY | 1-2 story 36+ months | 2 story 45 months | 4 story 32 months | auditorium & stage. New Construction option includes new 600 seat | |
| | base repair 128,000 SF | 5-8 add/reno 208,318 SF * | 5-8 new 187,840 SF * | auditorium & 2,000sf stage. | |
| Building Construction Cost ** | \$ 29.4 million | \$ 67.8 million | \$ 65.3 million | ** Estimates based on a Net Zero Ready building. | |
| Site, Building Demo, Haz Mat., Temp. Construction | \$ 5.5 million | \$ 9.7 million | \$ 10.0 million | There would be additional cost for a full Net Zero | |
| Phasing, general conditions & requirements, insurance, estimating contingency & escalation to 2023 | \$ 21.2 million | \$ 34.2 million | \$ 29.4 million | building with a renewable energy source on site | |
| Modular Classrooms (relocate existing) | \$0 | \$ 2.1 million | \$0 | | |
| Estimated Construction Cost | \$ 56.1 million | \$ 113.8 million | \$ 104.7 million | | |
| Project Soft Costs: (25.5% of const cost) FF&E, Technology, A/E fees, OPM fees, contingency | \$ 14.3 million | \$ 29.0 million | \$ 26.7 million | | |
| Additional Add/Reno Contingency: 2% | | \$ 2.1 - \$2.5 million | | | |
| Estimated Total Project Cost | \$ 70.4 million | \$ 145.3 million | \$131.4 million | | |
| | ADD for CMr (C.149A) | + \$8.6 million | + \$7.7 million | *** Add/Reno option does not replicate lost field so | |
| | ADD for Synthetic Turf Field *** | NA - no new field / loss of 1 field | + \$1.2 million | site is down one field. | |
| •••• | ADD for sports field lighting **** | + \$0.2 million | + \$0.7 million | | |
| | ADD for Renewable Energy | + \$8 million | + \$8 million | **** Sports field lighting would be at replicated field in the new | |
| Estimated MAXIMUM Total Project Cost | \$ 70.4 million | \$ 162.1 million | \$ 150.0 million | construction option and work associated with keeping existing field lit in both add/reno and new construction options. | |

Coakley Middle School Project Norwood Public Schools, Norwood MA School Building Committee

| | Option 1 | Option 2A | Option 3A | Option 3B | Option 3C | Option 3D | Option 3E | Option 3F | Option 3H |
|--|-------------|-----------------------|----------------|----------------|-----------------------------|------------------|------------------|----------------|----------------|
| Project Evaluation Criteria Matrix | | | Stepped | 2 Wings | 2 Wings / Phased | Backwards "C" | Angle | Linear | Hybrid |
| DRAFT 6.07.2021 | Base Repair | Add/Reno | New 4 Story | New 2 Story | New 1/2 Story 2 Phase | New 1/2 Story | New 3/4 Story | New 4 Story | New 4 Story |
| Supports Education Program | | | | | | | | | |
| Project Cost | \$70.4 mil | \$128.3 - \$145.3 mil | \$131.4 mil | \$131.5 mil | | | | \$130.8 mil | \$130.8 mil |
| Construction Duration / Phasing | | | 32 months | 32 months | | | | 32 months | 32 months |
| Impact to Existing School | | | | | | | | | |
| Impact to Existing Fields & Greenspace | | | | | | | | | |
| Traffic / Site Circulation | | | | | | | | | |
| Community Use / Accessibility | | | | | | | | | |
| Educational Space Daylighting | | | | | | | | | |

POOR

WORST



BEST

GOOD

FAIR

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E. Technology Review

F. Building Code Analysis

G. Energy Code Review

H. Handicap Accessibility & Code Review

I. Educational Program - Redlined Copy



Dark Gray - Items related to the Building Options that are required for submission



Questions/Discussion

- ♦ VOTE on Auditorium & Stage size
- **♦ VOTE on Preferred Option & MSBA submission**



