

# MIDDLE SCHOOL FEASIBILITY AND SCHEMATIC DESIGN

Article 7

# MIDDLE SCHOOL BUILDING COMMITTEE

- Determined by a statutory formula (the state requires certain people from certain boards/committees or with specific backgrounds to be on MSBA school building committees)

<b>Alan Slater, Chair</b>	Teresa Stewart- Chair School Committee	Dave Catania- School Committee
Tom Maloney- BOS	Mark Chubet- Building Inspector	Cathy Carney- Purchasing Agent
Dave Thomson- Superintendent	Paul Riccardi- Facilities Director NPS	Matt Lane- Capital Outlay Committee
Margo Fraczek -CMS Principal	Tony Mazzucco- General Manager	Diane Ferreira- Balch Principal

# MIDDLE SCHOOL BORROWING AUTHORIZATION

## ■ **Important Step in the MSBA Process**

- Norwood would go through the Massachusetts School Building Authority process, similar to the high school.
- Assuming entire process goes forward with no significant delays, estimate to the occupancy of a new building is five to seven years

## ■ **Authorizes Town to borrow \$1,500,000**

- To fund a feasibility and schematic design of a new middle school in Norwood to replace / refurbish the Coakley Middle School which is past its useful life.

## ■ **School Building Study**

- The Coakley was selected after Norwood went through a detailed school facility analysis several years ago which determined the Coakley is the highest needs facility.
- The building currently had a maintenance challenges totaling millions of dollars and has an outdated design (some classrooms without windows, etc.)

# CONDITIONS AT THE COAKLEY



# WHY ARE WE DOING THIS?

## ■ **Requirement of the MSBA Process**

- The MSBA requires this step to show community support for the process. It will be several months until funds are expended, but the authorization to borrow must be completed by Town Meeting in order to proceed in the MSBA process.

## ■ **Reimbursable through MSBA**

- In the event Norwood moves forward, this \$1,500,000 is eligible for reimbursement (the same rate for the whole project, currently close to 50%).

# WHAT IS A FEASIBILITY STUDY & SCHEMATIC DESIGN

- Looks at educational questions such as grade configuration, space needs, programmatic needs
- Begins initial design of facility, including evaluation of possible sites, Evaluation of current facility, Space assessments, technical requirements, etc.
- MSBA (as well as best practices) require a thorough analysis of all options available, including whether to remodel or build new, build an addition, etc.

# WHY GO WITH THE MSBA?

- The state will pay for approximately 50% of a final building-saving Norwood taxpayers tens of millions of dollars
- Long history of assisting communities in constructing new schools
- Provision of added oversight and experience in school construction

# NEXT STEPS

- MSBA approval to move into the Feasibility Stage
- Hire OPM (Owner's Project Manager)
- Hire architect/engineer
- Commence feasibility study
  - Space study
  - Establish design parameters
  - Evaluate potential building sites
  - Develop potential site plans and floor plans - select preferred option



# A FEW QUICK QUESTIONS

- Has a grade determination been made yet?
  - No, the feasibility study as well as community conversations will help determine this.
- Have we decided to build a new middle school?
  - No, that will be a recommendation based on the Feasibility Study.
- Has a site been selected?
  - No, the feasibility study as well as community conversations will help determine this, though the current site is most likely where a new building will be constructed.
- Has a final cost been determined?
  - No, the feasibility study will help us steer towards this number.
- Do we know if the building will have additional athletic facilities?
  - No, the feasibility study as well as community conversations will help determine this.
- What if we do not get MSBA approval to move to the Feasibility Stage?
  - Then the town would not borrow the money for the study until we were moved into this phase of the program.

ANY QUESTIONS?