

# Coakley Middle School

Norwood Public Schools

## School Committee

May 12, 2021



Ai3 Architects, LLC  
Compass Project Management

# Agenda

May 12, 2021

## ◆ Grade Configuration Discussion

◆ Transportation

◆ Staffing

◆ Operations



**Disclaimer:** The middle school building project is not supposed to be completed for another 3-4 years. Many decisions will have to be made between now and then.

Guiding all of the related decisions over the next several years will be the District's Strategic Plan, the current Budget Override Agreement, Student Enrollment trends, and any other future budget considerations, ie. Student Opportunity Act, Chapter 70 funding.

## What we believe now: **TRANSPORTATION**

- ◆ According to Alan Bishop no additional special education transportation will be needed.
- ◆ Coakley is at the south end of Norwood and because of this, transportation for many students is needed to CMS from many of the neighborhoods; Mr. Bishop is anticipating the possibility of needing two additional buses, @ approximately \$70,000 per bus. (2021 dollars)
- ◆ According to the District's Administration the idea of staggering start times to accommodate the transportation schedule creates added layers of school scheduling and staffing considerations which would negatively impact the budget and potentially the teacher contract.
- ◆ The Town will need to identify a location to store the buses during the construction period.
- ◆ The proposed bus parking at a new Coakley Middle School will be sufficient to store all buses.



## What we believe now: **STAFFING**

- ◆ When we get closer to the construction of the school, and if a 5-8 grade configuration model is adopted, the Superintendent will work with the Principals and the Union to establish the requisite criteria for any staff person looking to move from an elementary school to the middle school; some of these considerations will likely include:
  - ◇ Teacher interest in transferring to a new school
  - ◇ Appropriate certification
  - ◇ Experience in the content area
  - ◇ Process
  
- ◆ Staffing considerations across the District will be happening in parallel lanes over the next few years;
  - ◇ Lane 1-The elementary schools and the middle school, in alignment with the School Committee approved strategic objectives of the District, will look at all of their programming and may make recommendations around staffing as it pertains to elective classes in the fine and performing arts, physical education/health and STEM. Equity and school enrollment will be just two of several factors to consider.
  
  - ◇ Lane 2-The District will look at the most effective and efficient ways to improve District wide programming through an equity lens, relying on the Strategic Plan and the Override Initiative to guide the long range planning.

DECISIONS AROUND STAFFING THE PROGRAMS ACROSS THE DISTRICT WILL NEED TO BE MADE WHETHER THE DISTRICT ADOPTS A 5-8 MODEL OR MAINTAINS THE CURRENT 6-8 MODEL.

### Estimated FTEs if 5-8 model adopted

- ◇ Reductions/Consolidations: -4 FTE
- ◇ Additions: 7 FTE
- ◇ Total: +3.0 FTE
- ◇ Note: 2.0 FTE are added if it is decided to expand World Language and STEM to grade 5.



## What we believe now: **OPERATIONS**

- ◆ Students and staff will occupy the middle school during the construction phases. The architect, project manager, and construction team will work closely with the District to ensure that the school experiences of these students and staff will be enhanced during this time; i.e. career days, job exploration, time capsule, tours etc.
- ◆ Once a decision has been made regarding grade configuration at a new Middle School the District will study and assess whether any changes need to be made in curriculum delivery and coordination and supervision of staff. I.e. K-5 vs K-6 etc.
- ◆ Extended Day-The District will work with the School Committee to ensure that Extended Day is available to grade 5 students if the decision is made to change the current grade configuration. There are currently discussions occurring around adding extended day for grade 6 students within the next two years.
- ◆ The elementary schools remain crowded with some teaching and learning activities happening in spaces typically not used for instruction, i.e hallways, converted storage spaces etc. As previously noted a decision to move to a 5-8 model will free up much needed space in the elementary schools.
- ◆ The School Committee will have to address a long range plan for the elementary schools at some point.

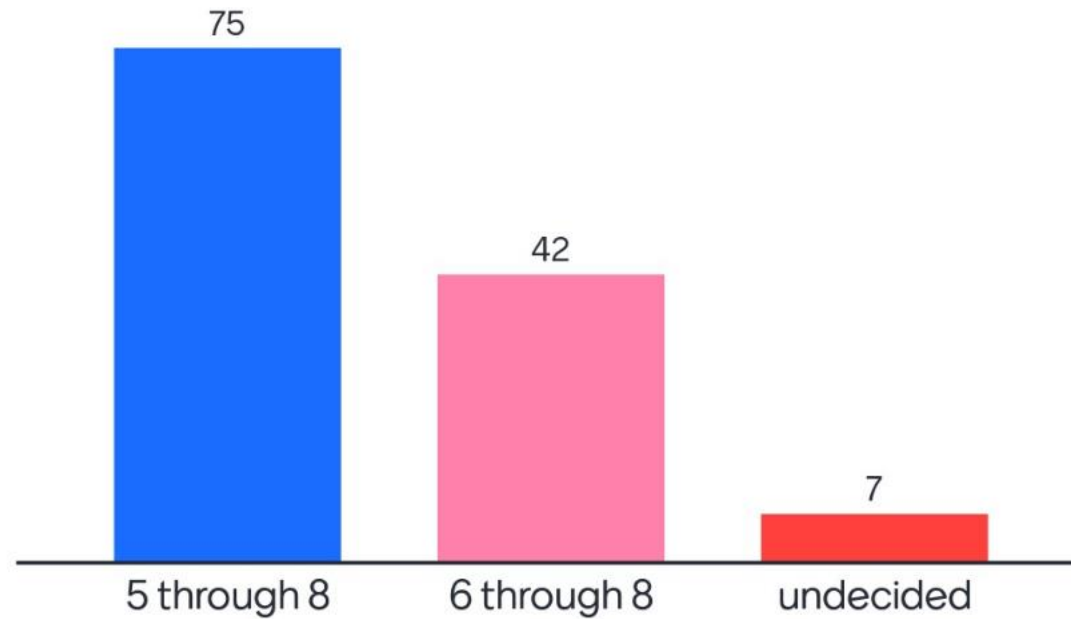
### PARKING LOT FOR SCHOOL ADMINISTRATION:

- ◇ If a 5-8 model is adopted what concrete steps will be taken to ensure parent/guardian access to teachers?
- ◇ Special event programming-moving up days, moving on days...
- ◇ The District will work with Facilities and Food Services to optimize effective and efficient delivery of services.



# Do you prefer a 5 through 8 grade configuration or a 6 through 8 grade configuration for the new Coakley Middle School?

Mentimeter

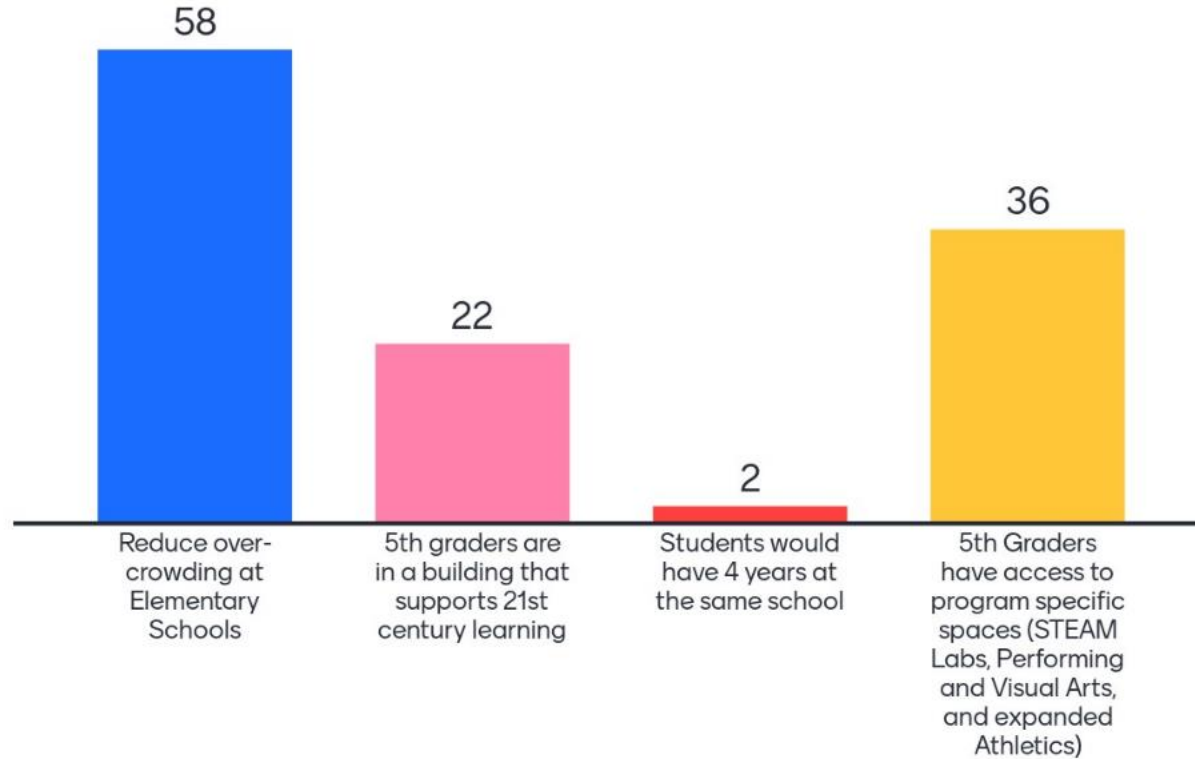


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**Grade Configuration**  
final polling results 05.07.2021

# If 5th grade students were added to the Coakley Middle School, what do you see as the biggest ADVANTAGE?

Mentimeter



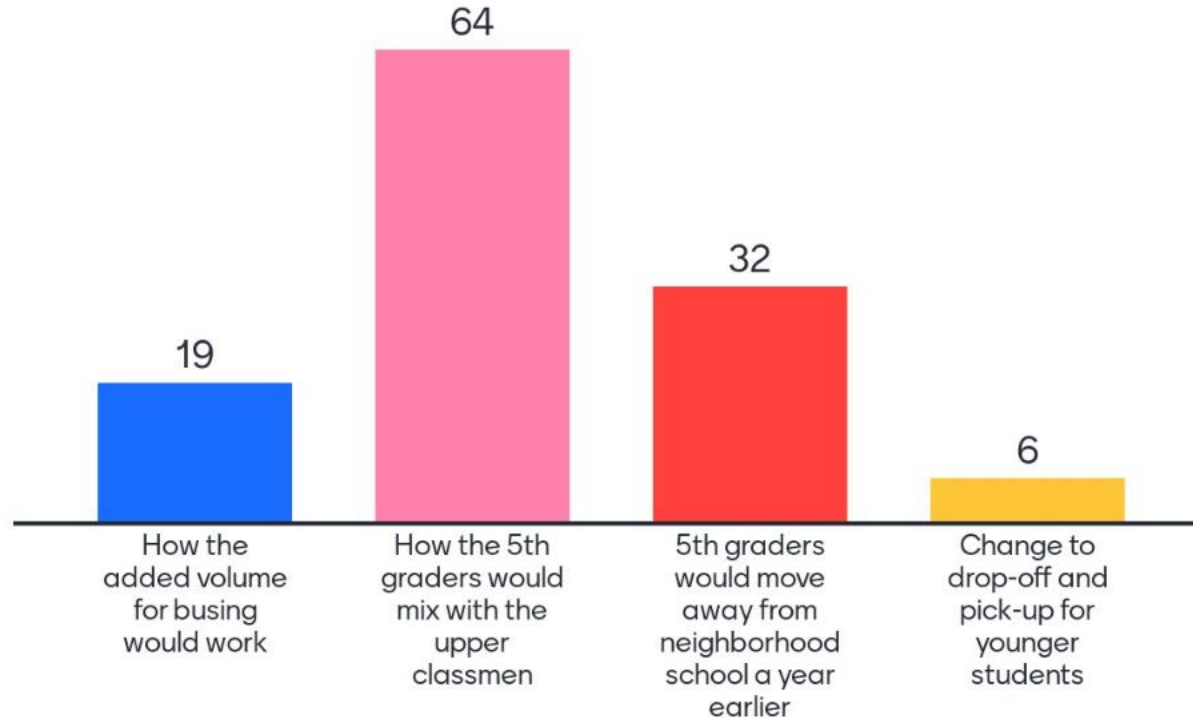
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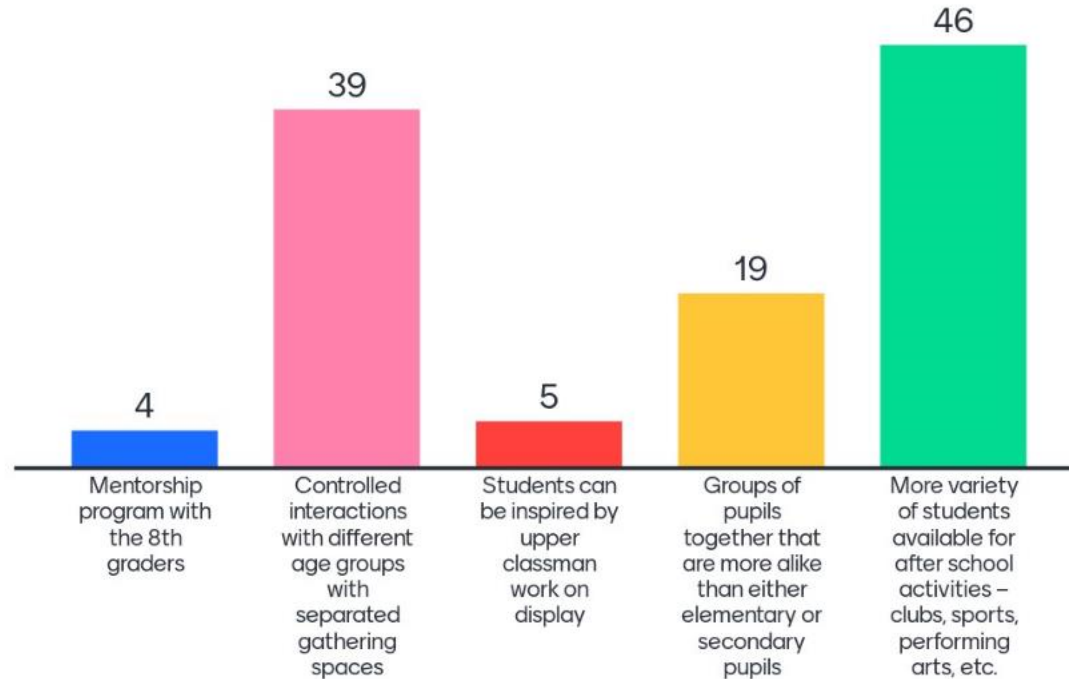


# If the 5th grade students were added to the Coakley Middle School, what is your biggest CONCERN?

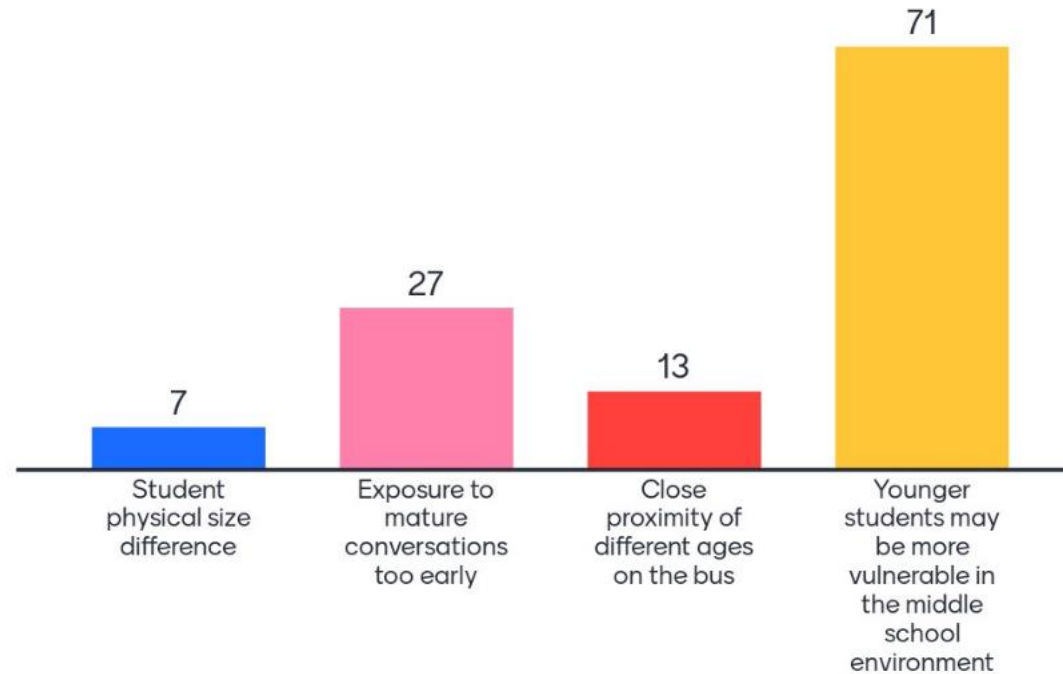
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# If the 5th grade students were added to the Coakley Middle School, what do you see as the biggest ADVANTAGE being part of the student population?



# If the 5th graders were added to the Coakley Middle School, what is your biggest CONCERN about the 5th grader as part of the student population?



# Discussion

